



## BA Seminar “Gender and Politics”

Exam Regulation 2022: SM Vergleichende Politische Ökonomie (Exam Regulation 2005:  
Schwerpunktmodul Seminar Politikwissenschaft II) Code: 14335.0406

### Summer Term 2023

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**Lecturer:** Dr. Elifcan Çelebi

**Email:** [celebi@wiso.uni-koeln.de](mailto:celebi@wiso.uni-koeln.de)

**Office hours:** by appointment.

**Time:** Friday, 12:00 – 13:30

**First/Last Sessions:** 14.04.2023 – 07.07.2023

**Place:** Room S103, IBW building, 2nd floor

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### 1. Course Description

The course aims to introduce students to the fields of gender and politics by presenting the main contributions of feminist theories to the analysis of states, institutions, policymaking, and politics. The course uses the core concepts of gender and politics scholarship to analyze how citizenship, welfare policies, and societal relations are constructed. The readings engage with notions of sex and gender, explore how they have shaped public policies, and how public policies have affected the social, economic, and political dynamics.

The first part of the seminar introduces crucial concepts and dichotomies to provide a theoretical understanding of following policy discussions. In the second part, the seminar closely examines the policy fields of political representation, labor, care, migration, violence and sexual health. Finally, in the third part, considering the recent scientific publications, participants will focus on the role of global governance and mainstreaming the gender equality agenda and the contemporary debate of anti-gender politics and de-democratization.

The seminar will be held as weekly sessions. Each session includes theory lectures, empirical examples, group work/assignments, and class discussions. In addition, a participant will make a short presentation on one of the readings in each session to kick off the discussion.

## **2. Course Requirements**

### **a- Presentation of one reading (20% of the final grade):**

Each student should prepare an 8-minute-long presentation for one seminar text in English and present it during the relevant session. Students are expected to present the most critical information in the text. Preferably, the presentations will be made as a PowerPoint.

In addition, a **one-page handout** should be prepared and uploaded to ILIAS no later than three days before the relevant session (Tuesday, 2 pm). The topics will be distributed in the first week of the class. Presentations account for 20% of the final grade.

### **b- Term paper (80% of the final grade):**

At the end of the semester, each student should submit a term paper of around 4.000 words (12 pts, double line spacing). For the term paper:

- The participants will choose **one policy field** (such as, political representation, migration, employment, care, gendered violence, or sexual health policies) and **one country**. They will conduct a gendered analysis of contemporary developments in that specific policy realm in that country.
- Term papers should **engage with the readings** covered in the course. In addition, papers should **introduce new data sources** (reports, comparative statistics, etc.) **and additional literature** specific to the policy field and the country and evaluate them critically.

The topic for the term paper should be individually agreed upon with the instructor (before June 15, 2023). During the course, I will inform you about the **individual meeting** schedule to discuss and approve the topic of your paper.

Term paper accounts for 80% of the final grade and must be written in English. Please send your term paper via email to [celebi@wiso.uni-koeln.de](mailto:celebi@wiso.uni-koeln.de) no later than July 25, 2023, 23:59. Please be sure that you have received a confirmation of your email.

Students should consult the information on writing a term paper and plagiarism on our website. Please note that submitted term papers may be checked anonymously for plagiarism. All students writing a term paper will have to sign the following declaration on the originality of the paper: [https://cccp.uni-koeln.de/sites/cccp/Lehre/Erklaerung\\_fuer\\_Hausarbeiten.pdf](https://cccp.uni-koeln.de/sites/cccp/Lehre/Erklaerung_fuer_Hausarbeiten.pdf)

**Important dates:**

- Presentation dates will be determined during the first session and posted on ILIAS.
- 19-20.06.2023: Individual meetings to discuss your term paper topic.
- 25.07.2023, at 23:59: Deadline for the submission of term papers.

### **3. Prerequisites**

Gender and Politics is a seminar for students with a background in social science. The seminar will be held in English. Therefore, participants should be able to read, write and articulate themselves in English. However, perfection is not required, nor expected. Students are expected to attend the seminar on a regular basis, read the readings, and participate in class discussions.

Attendance in the first week is necessary since we will review the syllabus and allocate presentations. Students should register for the course and the examination via KLIPS2.

If you have a disability and need assistance during the course, please contact me at any time. If a problem arises during the course (illness, family, etc.) and you need a deadline extension or other assistance, please contact me immediately. Please remember that it is the joint responsibility of lecturers and students to create a respectful, inclusive and attentive atmosphere in the seminar.

Please also regularly check the CCCP information on teaching on the website: <http://www.cccp.uni-koeln.de/en/public/teaching/>

## 4. Course Material

Readings will be available as electronic articles through ILIAS.

## 5. Course Outline

### Session 1: Introduction

14.04.2023, Friday, 12:00-13:30

*By using gender as an analytical category of analysis, feminist critiques raised essential questions about the way politics and social relations are constructed. The first session will start with introductory readings and review the syllabus. Attendance in the first week is mandatory since we will allocate the presentations.*

Readings:

- Scott, Joan W. (1986). "Gender: a useful category of historical analysis." *The American Historical Review*, 91(5): 1053-1075.
  - Htun, Mala. (2005). "What it means to study gender and the state." *Politics & Gender* 1(1): 157-166.
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### Session 2: Dichotomies as conceptual tools

21.04.2023, Friday, 12:00-13:30

*After an introduction to the topic, the second session will introduce the conceptual dichotomies as essential tools of analysis, such as visible/paid-invisible/unpaid labor, public-private space, or dependence-interdependence.*

Readings:

- Okin, Susan Moller. (1998). "Gender, the Public, and the Private" In Anne Phillips (ed.), *Feminism and Politics*, 116-141.
  - Knijn, Trudie, and Monique Kremer. (1997). "Gender and the caring dimension of welfare states: toward inclusive citizenship." *Social Politics* 4 (3): 328-361.
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### Session 3: Equality and difference

28.04.2023, Friday, 12:00-13:30

The session will be held **online**, and the details for the Zoom meeting will be shared later on.

*Theorizing the tension between equality and difference, as well as the struggles for recognition and redistribution are fruitful debates in the literature. This week we will establish a link between these tensions and citizenship.*

Readings:

- Pateman, Carole. (2005). "Equality, difference, subordination: the politics of motherhood and women's citizenship." In *Beyond equality and difference* (eds. Gisela Bock and Susan James), pp. 22-35. Routledge.
  - Lister, Ruth. (1998). "Citizenship and difference: Towards a differentiated universalism" *European Journal of Social Theory* 1(1): 71-90.
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### Session 4: Gendering the welfare state

05.05.2023, Friday, 12:00-13:30

*The readings critically engage with Esping-Andersen's seminal typology of welfare regimes (Three Worlds of Welfare Capitalism, 1990) as a starting point and introduce gender-centered variables into the analysis of welfare states.*

Readings:

- O'Connor, Julia S. (2013) "Gender, citizenship and welfare state regimes in the early twenty-first century: 'incomplete revolution' and/or gender equality 'lost in translation'." In *A Handbook of Comparative Social Policy*, Second Edition. Edward Elgar Publishing, 2013.
  - Walby, Sylvia. (2020). "Varieties of gender regimes." *Social Politics* 27 (3): 414 - 431.
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## **Session 5: POLICY I - Migration**

12.05.2023, Friday, 12:00-13:30

Guest Lecturer: Ezgi Karaoglu, Michigan State University

Readings:

- Schrover, Marlou. (2009). “Why Make a Difference? Migration Policy and Making Differences Between Migrant Men and Women (The Netherlands 1945–2005)” In *Gender, Migration, and the Public Sphere, 1850-2005* (Eds. Marlou Schrover and Eileen Yeo) 76-93. Routledge.
  - Second article TBA later.
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## **Session 6: POLICY II – Political representation**

19.05.2023, Friday, 12:00-13:30

Readings:

- Childs, Sarah, and Mona Lena Krook. (2009) “Analysing women’s substantive representation: From critical mass to critical actors.” *Government and Opposition* 44 (2): 125-145.
  - Mansbridge, Jane. (1999). Should blacks represent blacks and women represent women? A contingent” yes.” *The Journal of Politics*, 61(3), 628-657.
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## **Session 7: POLICY III – Work and sexual division of labor**

26.05.2023, Friday, 12:00-13:30

Readings:

- Ferguson, Lucy. (2013). “Gender, work, and the sexual division of labor.” In the Oxford Handbook of Gender and Politics, pp. 337-362. Oxford: Oxford University Press.
- Orloff, Ann Shola. (1993). “Gender and the Social Rights of Citizenship: The Comparative Analysis of Gender Relations and Welfare States.” *American Sociological Review* 58(3): 303-328

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**No course on 02.06.2023, Friday (public holiday).**

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### **Session 8: POLICY IV – Care**

09.06.2023, Friday, 12:00-13:30

Readings:

- Daly, Mary. (2002). “Care as a Good for Social Policy” *Journal of Social Policy*, 31(2): 251–70.
  - Dotti Sani, Giulia M. (2020). “Is it ‘Good’ to Have a Stay-at-Home Mom? Parental Childcare Time and Work–Family Arrangements in Italy, 1988–2014.” *Social Politics: International Studies in Gender, State & Society*, 28 (4): 896–920.
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### **Session 9: POLICY V – Gendered violence**

16.06.2023, Friday, 12:00-13:30

Readings:

- Montoya, Celeste, and Lise Rolandsen Agustin. (2013). “The othering of domestic violence: The EU and cultural framings of violence against women.” *Social Politics* 20(4): 534-557.
  - Htun, Mala, and Laurel Weldon. (2012). “The civic origins of progressive policy change: Combating violence against women in global perspective 1975–2005”. *American Political Science Review*, 106(3), 548-569.
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### **Session 10: POLICY VI – Body and sexuality**

23.06.2023, Friday, 12:00-13:30

Readings:

- Coole, Diana. (2013). “The body and politics.” In *The Oxford Handbook of Gender and Politics*. pp. 1-24, Oxford University Press.
  - Yilmaz, Volkan, and Paul Willis. (2020) “Challenges to a rights-based approach in sexual health policy: A comparative study of Turkey and England.” *Societies* 10 (33): 1-22.
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## Session 11: Global governance of gender politics

30.06.2023, Friday, 12:00-13:30

*The readings spotlight the global governance of gender politics in the world. The first part focuses on the international institutions and their role in the governance of gender and political economy, while the second part of this week focuses on European Union and its gender equality agenda.*

Readings:

- Willis, Katie. (2018). "Gender, development, and human rights: exploring global governance." *Geography*, 103, 70-77.
  - Kantola, Johanna and Emanuela Lombardo. (2021). "Challenges to Democratic Practices and Discourses in the European Parliament: Feminist Perspectives on the Politics of Political Groups" *Social Politics: International Studies in Gender, State & Society*, 28 (3): 579–602.
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## Session 12: Gender backlash and the right-turn

07.07.2023, Friday, 12:00-13:30

*The last week's readings engage with a contemporary debate on gender and politics: the relationship and the tension between gender backlash and the contemporary right-turn of politics.*

Readings

- Verloo, Mieke, and David Paternotte. (2018). "The feminist project under threat in Europe." *Politics and Governance* 6 (3): 1-5.
  - Çelebi, Elifcan. (2022). "How do women's GONGOs influence policymaking processes in Turkey?" *Journal of Civil Society* 18 (3): 326-348
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